



FIRST YEAR, SECOND YEAR AND ONLINE

a global movement of righteous radicals



GLORY CITY ACADEMY

STUDENT PROSPECTUS





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01

**A WORD FROM
OUR PRINCIPAL**



John 14 :12-14

“Most assuredly, I say to you, he who believes in Me, the works that I do he will do also; and greater works than these he will do, because I go to My Father. And whatever you ask in My name, that I will do, that the Father may be glorified in the Son. If you ask anything in My name, I will do it.”

What a tremendous promise we have from the Lord. It is His desire that we would know and walk in His power (Eph 1:19) and it is our heart to see believers from all walks of life equipped, inspired and provoked to live lives of abundant fruitfulness.

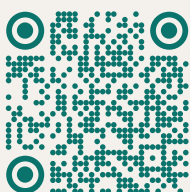
I have watched and seen students lives transformed as they have done a year at the Academy and have rejoiced in seeing them find life long reformation in the way they think and live. We believe the Lord has called us as a church to have an Academy that gives people a solid biblical training combined with encounter and practical experience in moving in the gifts of the Spirit. In an

atmosphere of revival, a solid grasp on the Truth of God’s word is essential to ground us in the fundamentals of Christian living and encounter with the Spirit of God as our source of strength.

The building of a strong Academy that would equip believers to live and release the kingdom in every sphere of society has been a long held desire of our hearts. The Glory City Academy has been birthed to see believers rooted and grounded in the love of God, solidly built on sound theology and trained in practical application. It is my firm belief that the Academy will be a launch pad for explosive kingdom growth in days to come. We would love you to join us for a transformational year!

KATHERINE RUONALA

Senior Leader of Glory City Church, Brisbane and the Glory City Network, Founder of the Australian Prophetic Council, Recognised HIM Apostle



SCAN THE QR CODE TO
MEET OUR TEAM



02

OUR VISION & MISSION



VISION

We are a global movement of sons and daughters of God who have discovered and are living life in His fullness, shaping nations and history through Christ. We are a kingdom family who:

- Live in the love of the Father
- Walk in the ways of the Son
- Demonstrate the power and fellowship of the Holy Spirit

MISSION

The mission of the Glory City Academy is to equip the sons and daughters of God in a healthy, practical and experiential new covenant theology and to build the reality of Christ into its students.

The outcome is an authentic and impacting walk with the Father, built upon the core values of Identity, Intimacy and the Increase of the Kingdom.

Through identifying and releasing God's 5-fold gifts to the Church, The Glory City Academy is empowering a generation in all realms of life with recognised leaders conducting doctrinal and practical streams, 5-fold intensives, connection groups, missions engagement and live-in retreats. As well as a building a lifelong foundation for confidently interpreting the scriptures in a relational, encounter focused context, the year at the Academy is focused on forming people who are:

- Established in their identity in Christ and driven by intimacy with God
- Saints who know the Father's love and follow His voice
- Walking in an expression of righteousness and freedom from sin
- Agents of social and cultural change and Kingdom increase
- Mighty in word and deed, by the power of the Holy Spirit
- Grounded in the scriptures and well acquainted with the truth
- Able to teach and lead
- Worshipers in spirit and truth
- Effectively and regularly do the work of evangelism / share their faith

The Glory City Academy second year is purposed to equip those called to ministry and the church, ministry to the nations and ministry to societal mountains of influence. The Academy second years seeks to build on the learnings of the first year and is focused on forming people are:

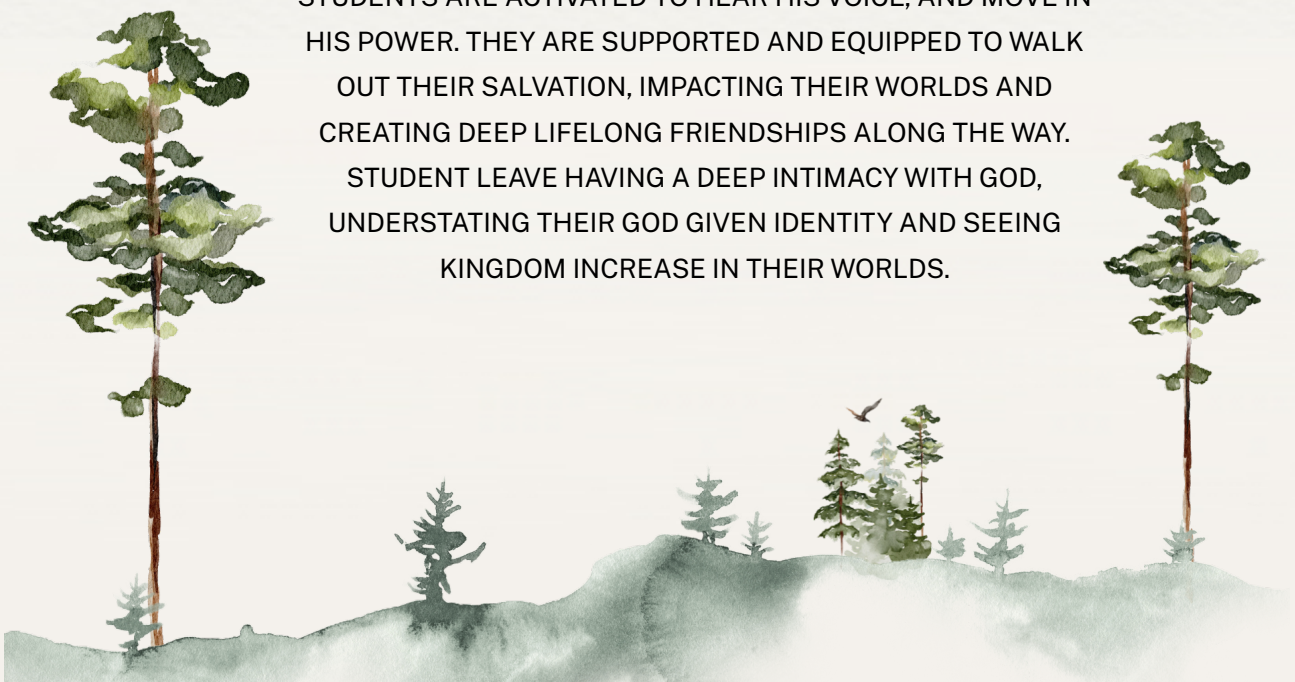
- Confident of the giftings God has given them
- Positioned to grow in knowledge and practical skills in the area of their giftings
- Servant hearted whilst growing in leadership
- Understand and effectively engage in church ministry, societal influence and missions
- Burdened with a desire to see the kingdom of God increase
- Able to confidently teach and lead others
- Humble to receive instruction and direction



03

OUR PILLARS & CORE VALUES

THE GLORY CITY ACADEMY IS A UNIQUELY IMMERSIVE EDUCATIONAL EXPERIENCE THAT PARTNERS STRONG BIBLICAL TEACHINGS WITH HOLY SPIRIT INSPIRED ENCOUNTERS. OUR STUDENTS ARE ACTIVATED TO HEAR HIS VOICE, AND MOVE IN HIS POWER. THEY ARE SUPPORTED AND EQUIPPED TO WALK OUT THEIR SALVATION, IMPACTING THEIR WORLDS AND CREATING DEEP LIFELONG FRIENDSHIPS ALONG THE WAY. STUDENT LEAVE HAVING A DEEP INTIMACY WITH GOD, UNDERSTANDING THEIR GOD GIVEN IDENTITY AND SEEING KINGDOM INCREASE IN THEIR WORLDS.





INTIMACY

We intimately know God as His redeemed sons and daughters, and we are recognised in the world by our love for one another. God created humanity from the superabundance of His love for the purpose of relationship with Him and with each other. All that we do in the Christian life should be a love response to knowing the Father. God did not create humanity to fix a problem or fill a void but to have a family. Therefore intimacy with Him is our highest value and calling.

<i>This looks like</i>	Presence The priority and pursuit of His presence through personal and corporate worship, prayer and encounter. (John 4:24, Ephesians 5:18)	Life with Holy Spirit Developing healthy daily habits of fellowshiping with the Holy Spirit through the scriptures and in prayer. (2 Corinthians 13:14, John 14:26)	Connection With God as our highest personal aim, and with each other in our church, families, children and our friendships. (John 17:3, John 13:35)
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IDENTITY

Jesus is the truth about God and the truth about us.

This is our core identity statement. When we understand the nature of God through Christ and rightly define ourselves by His righteousness, we will live fruitful and healthy Christian lives, walking with the Father.

<i>This looks like</i>	Righteousness Knowing who we are as the righteousness of God in Christ Jesus and seeing this truth impact the world around us. (2 Corinthians 5:21, 1 John 4:17)	The Goodness of God Knowing the goodness and the love of God revealed in Christ. (Colossians 1:15, 1 John	Signs, Wonders and Miracles We prioritise growing in demonstrating the Kingdom and God's love through the gifts of the Spirit, divine healing and a miraculous, revival culture. (John 14:12, Mark 16:17-18)
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INCREASE

Being born again is the beginning of an ever-increasing, relational opportunity to know God and make him known, through the word and the Spirit. We believe that as we grow in intimacy with God and in understanding of our identity in Christ, the Kingdom of God will increase on the earth. The increase of the Kingdom of God is our family business. When Jesus spoke of the Kingdom of God, He often described its increase on the earth from the time of His resurrection to the time of His return.

<i>This looks like</i>	Equipping the Saints We seek to equip the saints to impact every sphere of society with the light of Christ, by raising up and releasing the five-fold graces, to help form healthy saints, healthy marriages and healthy families. (Ephesians 4:11-16, 1 John 2:6)	Apostolic and Prophetic Culture We seek to grow in hearing His voice, releasing His words and cultivating an apostolic culture which empowers, releases and outworks His purposes. (1 Corinthians 14:1, 1 Corinthians 12:28-31)	Evangelism and Discipleship Healthy families raise healthy children! We seek to reach the lost and disciple them in a healthy family culture through outreach, missions and media. (Matthew 28:18-20, Matthew 9:37-38, Acts 6:7)
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2023 ACADEMIC CALENDAR

04





EVENT	DATES	WEEKS
Enrolments Close	31 st January	
Orientation Week	6 th -8 th February	3 Days
Retreat 1	13 th -17 th February	1 Week
Term 1	20 th February-29 th March	6 Weeks
Easter Break	30 th March-16 th April	2 Weeks
Term 2	17 th April-14 th June	9 Weeks
Semester Break (Missions Trips)	15 th June-9 th July	3 weeks
Term 3	10 th July-13 th September	10 Weeks
School Holidays	14 th September-2 nd October	2 Weeks
Term 4	2 nd October-15 th November	7 Weeks
Retreat 2	20 th -24 th November	1 Week
Graduation	27 th November	

BREAKDOWN

- + 1 week Orientation
- + 32 weeks of course content
- + 2 weeks of retreats
- + 1-3 weeks of Missions Trips

LOCATION

All classes will be held at Glory City Church, Brisbane.
Retreats will be held at communal accommodation on the Gold Coast or Sunshine Coast.

TIME

Glory City Academy will run from Monday to Wednesday each week from 9:30am-4:15pm.



SCHOOL FEES

05





The Glory City Academy is currently a non-accredited method of study

The fees cover:

- Student book packs, journals, Bible textbook, curriculum material, T-Shirt and orientation material.
- An entire year of world class teaching, training, growth and leadership at our campus.
- 2 live-in retreats during the year.

FIRST YEAR FEES

COST

Full time Single Student	\$5,500
Full time Couples rate	\$8,200

INSTALMENT 1

	\$2,900
Couples	\$4,300

Due Friday 28th January, 2023

INSTALMENT 2

	\$2,600
Couples	\$3,900

Due Friday 11th March, 2023

SECOND YEAR FEES

COST

Full time Individual rate	\$4,500
Full time Couples rate	\$7,200

INSTALMENT 1

Individual	\$2,000
Couples	\$3,000

Due Friday 28th January, 2023

INSTALMENT 2

Individual	\$2,500
Couples	\$4,200

Due Friday 11th March, 2023

MISSION TRIPS

These figures do not include mission trip costs.

These will include a variety of local and abroad options varying from \$500 - \$3,500, depending on destination.

STUDY ONLINE

For online prices please see the online section of this prospectus.



FIRST YEAR

06





OVERVIEW

The first year at the Glory City Academy focuses on establishing foundational theological truths and parenting these with the power and multiple expressions of the Holy Spirit. The Glory City Academy seeks to consistently facilitate life changing transformation in individual students as they practically apply the truth of the word to their lives, and walk in the freedom and maturity Christ paid for them to lay hold of. We seek to see students who are firmly established in the word and empowered by the Holy Spirit to step confidently and boldly into the plans and purposes He has for their lives. Students who complete the first year at the Academy having a deepened intimacy with God, a greater understanding of their God given identity and seeing the kingdom increase in their world.



FIRST YEAR WEEKLY TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY
9:30-10:45	Worship	Combined Connection Groups	Connection Groups (First Year)
10:45-11:00		Morning Tea	
11:00-12:15	Foundational Theology 1 <i>(Semester 1)</i>	Mighty in the Scriptures <i>(Semester 1)</i>	Prophetic Basics and Activation <i>(Semester 1)</i>
	Foundational Theology 2 <i>(Semester 2)</i>	Romans/Hebrews <i>(Semester 2)</i>	Purpose of the Prophetic <i>(Semester 2)</i>
12:15-13:15		Lunch	
13:15-14:30	Personal Development <i>(Semester 1)</i>		Multiply <i>(Semester 1)</i>
	Community Impact <i>(Semester 2)</i>	Guest Lecturers	Personal Leadership Development <i>(Semester 2)</i>
14:30-14:45		Afternoon Tea	
14:45-16:00	Foundations of Prayer and Intercession <i>(Semester 1)</i>	Practical Ministry Training <i>(Semester 1)</i>	Multiply Activations <i>(Semester 1)</i>
	Life with the Spirit <i>(Semester 2)</i>	Kingdom Worldview <i>(Semester 2)</i>	Informed Communications <i>(Semester 2)</i>
16:00-16:15		Announcements	

** Weekly Timetable is subject to change*

NB: An additional requirement for all students is attendance at a weekly church service.

Students whose home church is Glory City Church will be required to serve in various areas.



FIRST YEAR COMPONENTS

WORSHIP

The objective of the weekly worship session is to develop and deepen an intimate relationship with the Holy Spirit through the practice of worship. Students discover a value for God's presence, times of encounter, prayer worship and communing with God. The constant value of worship throughout the year will establish the practice and discipline of worship corporately and individually as a foundation in the lives of the students.

Learning Outcomes:

1. *Students built a value for the practice and discipline of worship.*
2. *Students understand and value the intimate presence of God accessed through the practice of worship.*
3. *Students appreciate the importance of corporate worship settings.*
4. *Students are positioned to cultivate a lifestyle of expressing their love for God through the act of worship.*

GUEST LECTURES

Guest lectures are a constant area where guests of the Academy are provided with a space to share openly and freely with the entire student body. Through our invited guests, students receive teaching and ministry from individuals with vast experience thus adding dynamically to their spiritual growth and development.

Learning Outcomes:

1. *Students are exposed to a variety of opinions and perspectives, adding dynamic growth to their learning.*
2. *Students are presented with opportunities to network and connect with different ministers and ministries.*
3. *Students increase the scope of their understanding by being exposure to different ideas and concepts.*
4. *Students build an appreciation for the work of the ministry occurring beyond their current understanding.*

CONNECTION GROUPS

Connections groups allow the students across the cohort to develop healthy relationships and friendships with one another. These small groups establish the initial support and care structures for students as they journey through life and through their time at the Academy. These groups are facilitated by the 2nd year students and provide a valuable space to implement relational, pastoral and leadership skills.

Learning Outcomes:

1. *Students develop healthy personal relationships with individuals of different backgrounds.*
2. *Students are equipped with the necessary personal skills to build and maintain healthy interpersonal relationships.*
3. *Students practically navigate the complexities involved in developing healthy interpersonal relationships.*
4. *Students form the foundations for lifelong friendship and support networks.*



FOUNDATION THEOLOGY (CHRIST CRUIFIED - OUR RIGHTEOUS IDENTITY.)

A highly transformational subject where students will be scripturally founded and empowered to walk in the nature, power, and love of Christ, through the atonement, in freedom, holiness, and the power and fellowship of the Holy Spirit, understanding their new righteous nature in Christ and their sharing in His death and resurrection.

Learning Outcomes:

1. *Students are established in their righteous identity found in Christ.*
2. *Students are empowered to live in the power and nature of God.*
3. *Students become rooted in the goodness and love of God.*
4. *Students are taught to walk in the miraculous healing power of God.*

PERSONAL DEVELOPMENT

Students are prepared with insight and awareness into their growth and development, equipping them with skills and techniques to promote personal, spiritual and emotional maturity, positioning them for further growth in leadership and influence. The student will develop skills that will promote health in all aspects of their lives, physically, emotionally, mentally and spiritually.

Learning Outcomes:

1. *Students establish a focused, sustainable, longstanding lifestyle in all personal areas.*
2. *Students are equipped with the skills and techniques for lifelong personal growth and development.*
3. *Students are prepared to navigate the complexities of life with a victor mindset.*
4. *Students are grounded for continued learning and leadership growth both internally and externally.*

FOUNDATIONS OF PRAYER AND INTERCESSION

Foundations of Prayer and Intercession seeks to develop and deepen the intimate relationship with the Holy Spirit through the practice and discipline of prayer. It seeks to establish the practice and discipline of prayer corporately and individually as a basis for transformation in the lives of the students.

Learning Outcomes:

1. *Students learn to live from a place of constant communion with the Father through the practice of prayer.*
2. *Students experience the glory of God through the discipline of prayer and intercession.*
3. *Students learn to intercede from a place of glory and victory.*
4. *Students are equipped with tools and training to lead and facilitate times of corporate and individual prayer.*



MIGHTY IN THE SCRIPTURES

Mighty in the Scriptures seeks to train and equip students to read and interpret the scriptures in a relevant yet accurate manner. Students are equipped with various tools that help them read and apply scriptures in a meaningful way, creating lifelong students of the word, who are competent in understanding scriptures and applying them to their lives in a transformational way. Students emerge as people who know the integrity, authority, and power of the Bible, equipped with sound and repeatable strategies for mighty and sound interpretation of the scriptures, with the help and guidance of The Holy Spirit

Learning Outcomes:

1. *Students are rooted in the historical integrity and power of the Canon of Scripture.*
2. *Student Develop sound interpretive habits through the methods taught and practised.*
3. *Students understand the metanarrative, and covenantal contexts of scripture, and the absolute centrality of Christ.*
4. *Students partner with the Holy Spirit for scripturally sound, life changing revelation.*

KINGDOM WORLDVIEW

Kingdom Worldview establishes and grounds the beliefs of believers around the concepts of revival and seeing the Father pour out his Spirit on the earth in Glory. The subject addresses the biblical authority and how this impacts our worldview, the increasing kingdom, the centrality of the church to God's plan for the world, as well as signs, wonders and miracles.

Learning Outcomes:

1. *Students are able to identify central elements of a Kingdom worldview and demonstrate how this impacts one's life.*
2. *Students understand the impact of a Kingdom worldview on communities and society.*
3. *Students understand God's role in the church and how His plan is outworked in the world.*
4. *Students recognise their role in advancing God's Kingdom.*

PROPHETIC BASICS AND ACTIVATION

Through Prophetic Basics & Activation students will be activated in hearing the voice of God and begin to identify the ways in which He is already speaking to them. They will gain an understanding of the prophetic nature of the Father and how the Bible is foundational for the healthy outworking of this precious gift. They will also be taught how to operate in a healthy prophetic culture and recognise the value of their voice in a prophetic community.

Learning Outcomes:

1. *Students are activated in hearing the voice of God.*
2. *Students are positioned to cultivate a prophetic lifestyle daily.*
3. *Students understand how to operate in a healthy prophetic culture individually and as a prophetic community.*
4. *Students know the Biblical foundations for prophecy and why it is relevant for today.*





MULTIPLY

Through Multiply students will learn how to move with the Holy Spirit and flow in their own gifting while effectively sharing the Gospel of Jesus to strangers. Students learn to articulate, with conviction to anyone they meet, why Jesus is worth dropping everything to follow.

Learning Outcomes:

1. *Students are empowered to operate in the miraculous.*
2. *Students reaffirm the missional nature of the believer in their personal lives.*
3. *Students are equipped to clearly articulate their faith and the concept of salvation.*
4. *Students are inspired to share the message of Jesus on a daily basis.*

MULTIPLY ACTIVATIONS

Multiply Activations are the practical applications of the theoretical concepts learned in Multiply. This is a practical space where people actively practice evangelism, praying for the sick, activating the prophetic gift. Multiply activations are facilitated by the 2nd year students and provide a valuable space to implement pastoral and leadership skills. Students will learn how to move with the Holy Spirit and flow in their own gifting while effectively sharing the Gospel of Jesus to strangers. Students will be able to articulate, with conviction to anyone they meet, why Jesus is worth dropping everything to follow.

Learning Outcomes:

1. *Students are empowered to operate in the miraculous.*
2. *Students reaffirm the missional nature of the believer in their personal lives.*
3. *Students are equipped to clearly articulate their faith and the concept of salvation.*
4. *Students are inspired to share the message of Jesus on a daily basis.*

FOUNDATIONAL THEOLOGY 2 - THE MANIFESTING KINGDOM

Foundational Theology 2 further develops and establishes of core foundational theological concepts that are biblically based and that ground students on who they are in Christ. This subject establishes the manifesting supernatural power and nature of Christ to the Body and the world from God's motive of love and intimacy, and the hope in His increasing, eternal Kingdom

Learning Outcomes:

1. *Students understand their empowerment to walk in the supernatural power of Christ.*
2. *Students are scripturally and practically established in the baptism, manifestations, miracles and gifts of the Holy Spirit available to all believers.*
3. *Students partner with the hope of His increasing Kingdom to the world.*
4. *Students live from, and express His desire for relationship.*





COMMUNITY IMPACT

Community Impact imparts the practical skills to actively influence and impact the local community, be it spiritual or in a socially responsible way. The subject imparts theoretical lessons and take-ways through involvement and partnership with community organisations.

Learning Outcomes:

1. *Students are equipped to effectively serve and positively impact their community.*
2. *Students are prepared to effectively influence their community.*
3. *Students establish a value for the continued influence of community spiritually and practically.*
4. *Students are presented with networking and relationship building opportunities with charities and nonprofit organisations.*

LIFE WITH THE SPIRIT

Life with the Spirit establishes a value for the Spirit and the presence of God in the lives of the students. Life with the Spirit is a practical unit where students learn to navigate the anointing and differentiating the voice of the Father with their internal voice. This produces students who value the presence of the Lord and develop a deep life with the Spirit.

Learning Outcomes:

1. *Students are taught to know the Father's voice.*
2. *Students are equipped to navigate the anointing.*
3. *Students establish a value for the presence of God.*
4. *Students become aware of the constant presence of God.*

ROMANS / HEBREWS

Using techniques learned in *Mighty in the Scriptures*, students engage in an experiential study of Romans or Hebrews. Undergirded with scriptural exposition the student engages in scriptural interpretation that results in real world, personal application. Students who complete two years at the Academy will study both Romans and Hebrews but students who choose to only complete one year will either study Romans or Hebrews depending on the study cycle.

Learning Outcomes:

1. *Students practically apply interpretive understand from *Mighty in the Scriptures*.*
2. *Students engage in Scriptural interpretation: individual, group and lecturer delivered.*
3. *Students encounter the scriptural application of central themes of the New Covenant – the righteousness of faith.*
4. *Students develop a deep understanding of Romans/Hebrews.*



PRACTICAL MINISTRY TRAINING

Practical Ministry Training is a subject that equips students with the basic skills and knowledge needed to function in ministry. This includes training in ministry skills such as leading and guiding a connect group, praying for and laying hands on the sick, having healthy pastoral conversations, baptisms, responding to alter calls and new salvations, fire tunnels, deliverance and practical skills such as using a microphone and basic use of a sound system.

Learning Outcomes:

1. *Students are practically equipped to serve in ministry in various capacities.*
2. *Students understand the essentials for success in ministry.*
3. *Students appreciate and are equipped to work with others.*
4. *Students are positioned well for further growth and development personally and professionally.*

THE PURPOSE OF THE PROPHETIC

Building on Semester One, students will gain more of an overall perspective of how the prophetic operates and its role in the earth today. They will continue to participate in activations that will increase their confidence and ability in hearing from the Lord as they grow as a prophetic community.

Learning Outcomes:

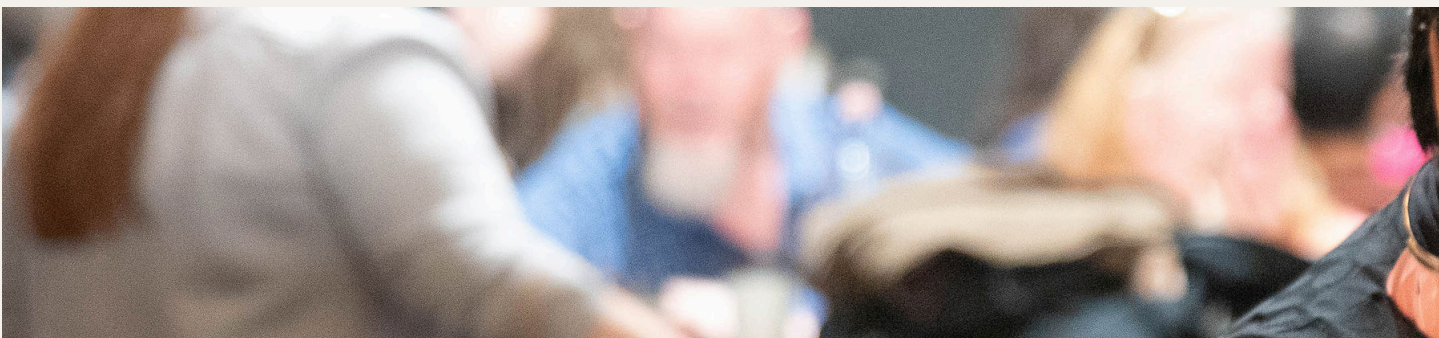
1. *Students increase in their confidence in hearing the voice of God and practice doing so daily.*
2. *Students understand how the prophetic adds value to every space – in or outside of the church.*
3. *Students understand how the spirit realm operates and are learning how to be led by the movement of the Holy Spirit.*
4. *Students operate as a prophetic community in love and power with great accuracy.*

PERSONAL LEADERSHIP DEVELOPMENT

Developing on the skills and knowledge learned in personal development, students now pursue knowledge in developing good personal leadership skills that will position them to lead themselves, their families and others well. They will learn about influence and leadership in preparation for the 2nd year at the Academy or life after the Academy.

Learning Outcomes:

1. *Students learn to lead themselves.*
2. *Students lead others well.*
3. *Students build sustainable Kingdom habits that position them for kingdom influence.*
4. *Students are positioned for continued leadership growth in the Academy and life in general.*



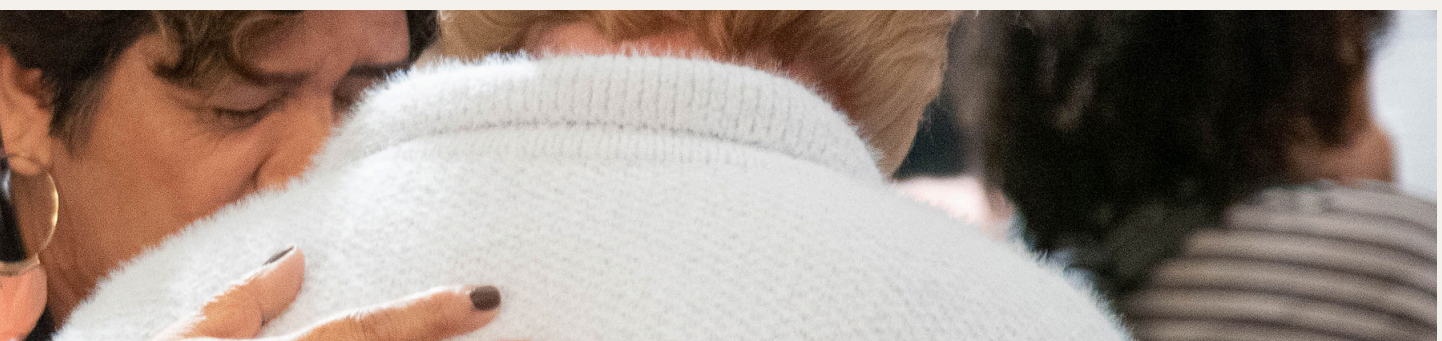


INFORMED COMMUNICATION SKILLS

Informed Communication Skills allow students to become more aware of how they present themselves and, most importantly, how to interact with the people around them. Students will learn that the mechanics of fruitful communication greatly changes how they view the world and relationships. They also will gain a well-rounded knowledge of effective communication skills, to effectively steer the Church and others toward God's purposes, design, and mission.

Learning Outcomes:

1. *Students are trained as effective communicators.*
2. *Students learn the art of effective communication and its relative benefits.*
3. *Students are equipped to build relationships through healthy interpersonal communications.*
4. *Students are upskilled to communicated informally and formally, verbally and in writing.*





07

SECOND YEAR PATHWAY





After completion of the first year The Academy students are able to further develop, grow and learn in scriptural understanding and theology, as well as three additional direct core second year focuses:



1) CHURCH MINISTRY

Through His five-fold gifts to the Church, The Academy is empowering a generation of leaders to have both learned and practical experience in church based ministry. Areas of development include pastoral care, church leadership, governance and financial management in ministry. Students are exposed to as many leadership opportunities as possible.



2) GLOBAL MISSION

Whilst every believer is called to make disciples, the call for some is to “go”. This ministry area will provide practical equipping for working in missional environments and how to effectively teach the gospel amidst different cultural, political and religious regimes.



3) SOCIETAL INFLUENCE AND LEADERSHIP

In order to see a global shift towards the advancement of the Kingdom of God, the saints need to be taking their rightful position as influencers and instigators of change in every area of society. If your heart is to influence and change the education sector, or to see the arts used to glorify His name, then this ministry area is for you. Societal impact takes a very outward focus, touching areas like community development and engagement, societal transformation and more.



08

APPLICATION & INTERVIEW PROCESS



The Academy has a detailed application process and vetting to ensure students make a well informed decision regarding their enrollment and subsequent attendance at Glory City Academy.

Application forms are to be completed online and can be found at www.theacademyint.com

Applications will officially close at **12pm(AEST) on Sunday the 31st of January**

Intake numbers are limited so students are encouraged to apply as soon as possible to secure a space. International students should submit their applications allowing enough time for visa processing and wait times.

APPLICATION FEE

The Academy has a non-refundable \$20 application fee, payable on submission, to assist with our intake administration overheads, as well as to help avoid indecisive applications as these put a heavy strain on our intake team.

IF APPLYING, PLEASE:

- Download the Zoom application onto your phone or computer in preparation for the interview
- Do a test Zoom call with a friend to troubleshoot any audio or visual settings issues
- Ensure you are available for this requested interview time by negotiation with your current employer

Please apply prayerfully and thoughtfully. We desire that each student is following the Lord's leading when they join our Academy. If you require further information about applying for The Academy please email: intake@theacademyint.com

APPLICATION FORM

Prospective students will be required to submit the following:

- 1 Application Form & Application Fee
- 1 Pastoral reference from their current church

INTERVIEWS

- Prospective students will be interviewed by a leader or representative of the Academy.
- This interview will take place using an online video conferencing platform called 'Zoom'.
- Students will receive an email with an invitation with the details of the Zoom interview link, time, date and the name of the person interviewing them.

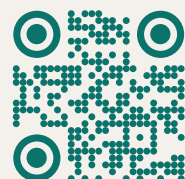
CONFIRMATION

- Applicants will be sent a formal letter confirming their outcome within two weeks of their interview or no later than **Friday 9th January, 2021.**

ACCEPTANCE

Upon acceptance, students will receive the following to help prepare for the year ahead:

- 2022 Student Handbook, outlining the entire year ahead
- Book packs
- Student Requirements
- Academy Policies & Procedures
- O-Week and Retreat details
- Accommodation advice



SCAN THE QR CODE TO
LEARN MORE ON OUR WEBSITE



SECOND YEAR

09





OVERVIEW

The second year at the Glory City Academy is designed to guide students on a journey where they discover who they were made to be while simultaneously providing opportunities for them to grow and develop leadership skills. Students who embark on the second year at The Glory City Academy will receive depth and understanding of the scriptures and theology, as well as teaching across three core focus

areas of:

- Church Ministry
- Global Missions
- Societal Influence & Leadership

Students complete the second year at the Academy having a deepened intimacy with God, a greater understanding of their God given identity and equipped positively to impact their worlds with practical and applicable tools and strategies to see the kingdom increase.



SECOND YEAR WEEKLY TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY
9:30-10:45	Worship	Combined Connection Groups	Connection Groups (Second Year)
10:45-11:00	Morning Tea		
11:00-12:15	Ministry Establishment and Governance <i>(Semester 1)</i> Global Missions <i>(Semester 2)</i>	Ephesians/Galatians <i>(Semester 1)</i> Romans/Hebrews <i>(Semester 2)</i>	Pastoral Development - Practice and Application <i>(Semester 1)</i> Nehemiah- Leadership Principals <i>(Semester 2)</i>
12:15-13:15	Lunch		
13:15-14:30	Leadership Development and Strategy <i>(Semester 1)</i> Community Impact <i>(Semester 2)</i>	Guest Lecturers	Prophetic Practice <i>(Semester 1)</i> Prophetic Equipping <i>(Semester 2)</i>
14:30-14:45	Afternoon Tea		
14:45-16:00	Applied Prayer and Intercession <i>(Semester 1)</i> Revival History <i>(Semester 2)</i>	Preaching and Communications Techniques and Application <i>(Semester 1)</i> Ministry Project <i>(Semester 2)</i>	Multiply Activations <i>(Semester 1)</i> Cultural Apologetics <i>(Semester 2)</i>
16:00-16:15		Announcements	

** Weekly Timetable is subject to change*

NB: An additional requirement for all students is attendance at a weekly church service.

Students whose home church is Glory City Church will be required to serve in various areas.



SECOND YEAR COMPONENTS

WORSHIP

The objective of the weekly worship session is to develop and deepen an intimate relationship with the Holy Spirit through the practice of worship. Students discover a value for God's presence, times of encounter, prayer worship and communing with God. The constant value of worship throughout the year will establish the practice and discipline of worship corporately and individually as a foundation in the lives of the students.

Learning Outcomes:

1. *Students built a value for the practice and discipline of worship.*
2. *Students understand and value the intimate presence of God accessed through the practice of worship.*
3. *Students appreciate the importance of corporate worship settings.*
4. *Students are positioned to cultivate a lifestyle of expressing their love for God through the act of worship.*

GUEST LECTURES

Guest lectures are a constant area where guests of the Academy are provided with a space to share openly and freely with the entire student body. Through our invited guests, students receive teaching and ministry from individuals with vast experience thus adding dynamically to their spiritual growth and development.

Learning Outcomes:

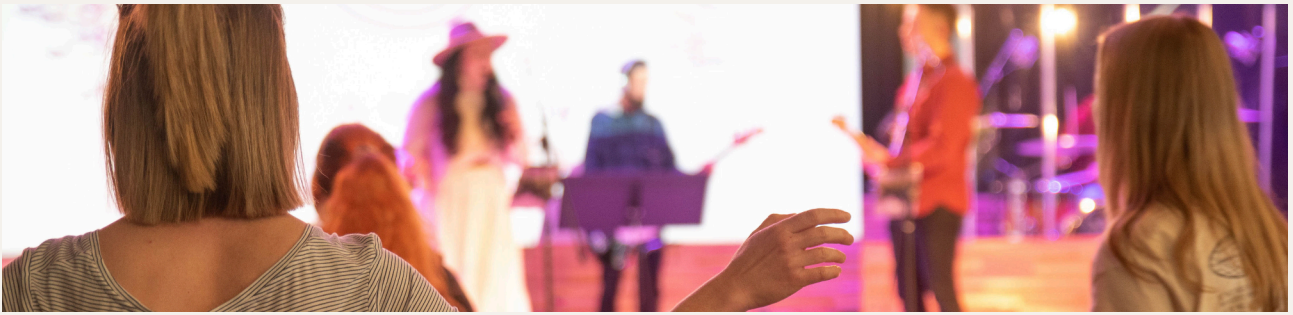
1. *Students are exposed to a variety of opinions and perspectives, adding dynamic growth to their learning.*
2. *Students are presented with opportunities to network and connect with different ministers and ministries.*
3. *Students increase the scope of their understanding by being exposure to different ideas and concepts.*
4. *Students build an appreciation for the work of the ministry occurring beyond their current understanding.*

CONNECTION GROUPS

Connections groups allow the students across the cohort to develop healthy relationships and friendships with one another. These small groups establish the initial support and care structures for students as they journey through life and through their time at the Academy. These groups are facilitated by the 2nd year students and provide a valuable space to implement relational, pastoral and leadership skills.

Learning Outcomes:

1. *Students develop healthy personal relationships with individuals of different backgrounds.*
2. *Students are equipped with the necessary personal skills to build and maintain healthy interpersonal relationships.*
3. *Students practically navigate the complexities involved in developing healthy interpersonal relationships.*
4. *Students form the foundations for lifelong friendship and support networks.*



MINISTRY ESTABLISHMENT AND GOVERNANCE

Covering the practical aspects of ministry or business establishment, this subject provides an introduction to what is involved in starting a ministry or business, and positioning it well for success. This course is paired with the ministry project subject in the second semester where students identify an area of interest and begin to practically see a dream or vision come to life.

Learning Outcomes:

1. *Students understand the complexities and requirements involved in starting and running a ministry or business.*
2. *Students acquire a basic foundation for increased learning and growth.*
3. *Students are positioned well for success in their ministry project.*
4. *Students are inspired to proactively pursue excellence in their endeavours both spiritually and administratively.*

REVIVAL HISTORY

Revival History is an inspiring look into the history of the church with the goal of providing students with perspective and practical lessons that will encourage them in their personal walks with the Lord.

Learning Outcomes:

1. *Students develop a knowledge and understand of the history of the church.*
2. *Students are inspired by the testimonies and sacrifices of the early church leaders.*
3. *Students learn and glean from the church and revival history lessons and strategies.*
4. *Students are encouraged and supported to pursue the Lord and impact their worlds in unique ways.*

APPLIED OF PRAYER AND INTERCESSION

Applied Prayer and Intercession seeks to develop and deepen the intimate relationship with the Holy Spirit through the practice and discipline of prayer. It seeks to establish the practice and discipline of prayer corporately and individually as a basis for transformation in the lives of the students.

Learning Outcomes:

1. *Students learn to live from a place of constant communion with the Father through the practice of prayer.*
2. *Students experience the glory of God through the discipline of prayer and intercession.*
3. *Students learn to intercede from a place of glory and victory.*
4. *Students are equipped with tools and training to lead and facilitate times of corporate and individual prayer.*

Second Year students assume a leadership role within the context of this subject, implementing culture and reaffirming this discipline in the lives of all students.



NEHEMIAH

An insightful look into the Old Testament book of Nehemiah from a leadership perspective. Using biblical principles and scriptural interpretation techniques, the students engage in an experiential journey unpacking biblical leadership lessons that are applicable to today's modern context.

Learning Outcomes:

1. *Students practice the process of scriptural interpretation using the tools and techniques taught in the first year.*
2. *Students recognise the continued relevance of biblical principals in our modern context.*
3. *Students are equipped with leadership skills and insights for increased influence.*
4. *Students are inspired through the continue applicable relevance of Old Testament scripture.*

PREACHING AND COMMUNICATION TECHNIQUES AND APPLICATION

Developing on the tools and techniques learnt in the first year, this subject seeks to further develop the public speaking skills of the students. Learning the intricacies of sermon preparation and development, and keys to successful presentation and delivery, students are equipped with the fundamental skills to confidently speak in front of large groups of people.

Learning Outcomes:

1. *Students are equipped to preach and communicate effectively.*
2. *Students confidentially approach public speaking engagements.*
3. *Students are equipped with tools and techniques to communicate in an impactful manner.*
4. *Students realise the importance of effective public communications.*

PASTORAL CARE - PRACTICE AND APPLICATION

This course provides an overview of the various caring ministries for the local church, and the procedures for implementing and growing these ministries. Collaborative learning experiences will be emphasised so that students can learn ways to effectively care for church members and the community.

Learning Outcomes:

1. *Students can identify various caring ministries to engage in and effectively reach a congregation and the community.*
2. *Students are able to evaluate models for practical caregiving as per need.*
3. *Students are trained in various ways of facilitating caregiving.*
4. *Students know effective procedures to enhance effective caregiving.*



PROPHETIC PRACTICE

Prophetic Practice focuses on the outworking of prophecy in a way that will bring benefit to the Academy as a whole, as the students outwork what they have learned in first year in prophetic practice and continue to grow in spiritual authority as a prophetic community. They will also delve deeper into the mysteries of the Spirit and discover further how the Spirit of God operates.

Learning Outcomes:

1. *Students see the prophetic flourish in their individual lives and corporately as they grow in love and honour the voice of the Holy Spirit.*
2. *Students are confident in who they are in Christ and this enables them to release insight, understanding and encouragement from the Father.*
3. *Students understand the value of unity in the spirit and the bond of peace and how it impacts our "success" in furthering the Kingdom.*
4. *Students value the prophetic community, operate as a team and are convicted that they're better together.*

MULTIPLY ACTIVATIONS

Multiply Activations are the practical applications of the theoretical concepts learned in Multiply. This is a practical space where people actively practice evangelism, praying for the sick, activating the prophetic gift. Multiply activations are facilitated by the 2nd year students and provide a valuable space to implement pastoral and leadership skills. Students will learn how to move with the Holy Spirit and flow in their own gifting while effectively sharing the Gospel of Jesus to strangers. Students will be able to articulate, with conviction to anyone they meet, why Jesus is worth dropping everything to follow.

Learning Outcomes:

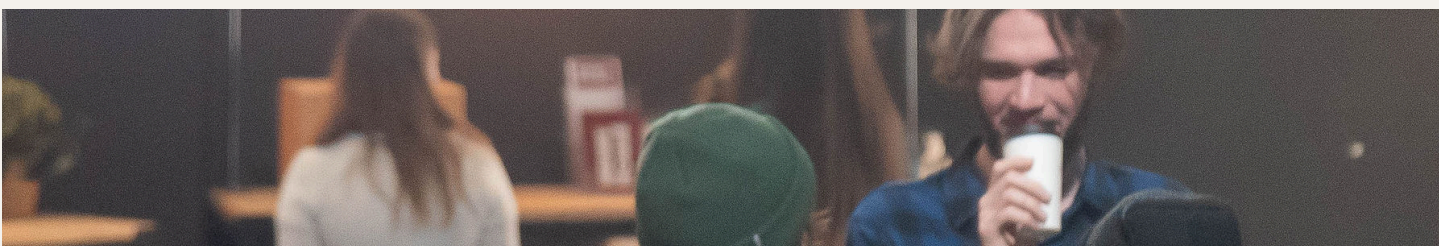
1. *Students are empowered to operate in the miraculous.*
2. *Students reaffirm the missional nature of the believer in their personal lives.*
3. *Students are equipped to clearly articulate their faith and the concept of salvation.*
4. *Students are inspired to share the message of Jesus on a daily basis.*

LEADERSHIP DEVELOPMENT AND STRATEGY

Leadership Development & Strategy is a subject that crystallises key leadership skills and knowledge in the minds of students. The leadership techniques and skills taught in this subject build upon all the leadership principals taught in the first year at the Academy.

Learning Outcomes:

1. *Students are equipped with the tools and techniques needed for effective leadership.*
2. *Students gain insights into the complexities of leading in our modern context.*
3. *Students develop knowledge and understanding needed to create significant change.*
4. *Students are exposed to a variety of different leadership contexts adding dynamically to their learning experience.*





GLOBAL MISSIONS

Providing insight into the importance of missions and more importantly having a missional outlook, global missions educates students on the concepts and techniques needed to successfully impact society and communities both locally and globally. Students will understand the Father's heartbeat for Global Missions, thus develop a missional outlook on life that will overflow wherever they go.

Learning Outcomes:

1. *Students are equipped to impact their communities locally and globally.*
2. *Students develop a missional outlook on life.*
3. *Students understand the concepts needed to impact their communities locally and globally.*
4. *Students develop an appreciation for the significance of the spiritual health of their community.*

ROMANS / HEBREWS

Using techniques learned in *Mighty in the Scriptures*, students engage in an experiential study of Romans or Hebrews. Undergirded with scriptural exposition the student engages in scriptural interpretation that results in real world, personal application. Students who complete two years at the Academy will study both Romans and Hebrews but students who choose to only complete one year will either study Romans or Hebrews depending on the study cycle.

Learning Outcomes:

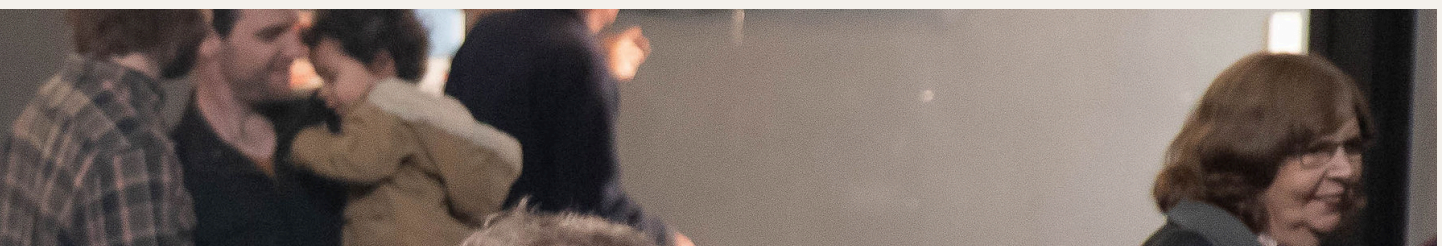
1. *Students practically apply interpretive understand from *Mighty in the Scriptures*.*
2. *Students engage in Scriptural interpretation: individual, group and lecturer delivered.*
3. *Students encounter the scriptural application of central themes of the New Covenant – the righteousness of faith.*
4. *Students develop a deep understanding of Romans/Hebrews.*

MINISTRY PROJECT

The Ministry Project is the practical application of lessons learned in Ministry Establishment and Governance, and other leadership-based subjects. Working together students will dream, conceptualise and begin working on the development of a ministry project. This subject will see the creation of concepts and ideas, ministries and business that will continue on beyond life in the Academy.

Learning Outcomes:

1. *Students develop first-hand experience regarding the steps needed to start a ministry or business.*
2. *Students develop the skills and leadership to identify their vision and see it come to pass.*
3. *Students develop the capacity to persevere in light of challenges or barriers.*
4. *Students are presented with the opportunity to network and engage with people of other gifts or talents.*





EPHESIANS / GALATIANS

Ephesians and Galatians are two rich New Testament books that are dense with revelation that impacts the Christian's walk of faith. Students receive an impartation through these teachings and are invited into a deeper understanding of these portions of the biblical text. Students are encouraged to take what is taught and apply it to their daily lives

Learning Outcomes:

1. *Students better understand Paul's text's – especially Ephesians and Galatians.*
2. *Students are able to carry the principles of interpretation into the reach of their bible reading.*
3. *Students apply the teachings of the text to their lives with conviction.*
4. *Students are able to carry a conviction of studying the Word into the rest of their lives.*



PROPHETIC EQUIPPING

In the pursuit of love, students will use the gift of prophecy to see the Body of Christ built up and understand the role of the prophetic gift ministry when it comes to leadership creation and development. They will continue to build and function as a prophetic community, growing in authority, love and power.

Learning Outcomes:

1. *Students are confident in building with the Holy Spirit to see great ministries, projects and organisations established in the earth.*
2. *Students honour the voice of the Holy Spirit and understand how the prophetic has a role in influencing the operation of what they put their hand to daily.*
3. *Students are equipped to activate others in hearing the voice of God.*
4. *Students know how to operate in love and power, convicted that they are better together.*

CULTURAL APOLOGETICS

How can we defend our faith in a post-modern, post-Christian world? This is what Cultural Apologetics exists to discuss and answer. The subject engages the heart of the Gospel for answers to the criticism's and challenges that Christianity faces today.

Learning Outcomes:

1. *Students better understand the common cultural worldviews of our day.*
2. *Students feel confident in engaging the more controversial topics, like sexuality and abortion.*
3. *Students recognise the missiological responsibility to understand the culture Christ has placed them within.*
4. *Students are life-long learners of the demographic Christ is calling them to.*





COACHING & MENTORING

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COACHING AND MENTORING - THE DIFFERENCE

(Information adapted from mybusiness.com.au)

Differentiator #1:

Students are offered support from both “Coaches” and “Mentors” within Second Year, and for this reason it’s important to understand and define the different support levels these sessions will offer. Coaching is task oriented. The focus is on concrete issues, such as managing more effectively, speaking more articulately, and learning how to think strategically. Second Year students will have designated Coaches that they meet with regularly who are positioned to champion and coach students in specific areas related to their ministry focus and project. It’s important to understand their Coach will take the role of offering development in a very specific area and is fundamentally concerned with developing a skill or ministry strength.



Mentoring is relationship oriented. Mentoring is fundamentally concerned with the inner life as a priority over outward success. It seeks to provide a safe environment where the student shares whatever issues affect his or her personal development. Although specific learning goals or competencies may be used as a basis for creating the relationship, it's focus goes beyond these areas to include things, such as spiritual health, soul health, relationship health, and lifestyle health.

Differentiator #2:

Coaching is mostly short term. A Coach can successfully be involved with a student for a short period of time. The coaching lasts for as long as is needed, depending on the purpose of the coaching relationship.

Mentoring is often long term. Mentoring, to be successful, requires time in which both partners can learn about one another and build a climate of trust that creates an environment in which the student can feel secure in sharing the real issues that impact his or her success. Successful mentoring relationships can work over a specific period of time like a year, or be ongoing.

Differentiator #3:

Coaching is performance driven. The purpose of coaching is to improve the individual's skills, in this case in the student's area of ministry interest. This involves either enhancing current skills or acquiring new skills. Once the student successfully acquires the skills, the coach is no longer needed.

Mentoring is development driven. Its purpose is to develop the student not only for their current journey, but also for the future. The nature of mentoring is personal and relational, developing the leadership, core values, and spiritual health of the student.

COACHING

What is Coaching?

Second Year students will have regular coaching meetings. Coaches are assigned to students to primarily:

- Act as a sounding board for the student's ministry based project. Whilst the practical advice for this project will come from The Academy, part of the coaching arrangement is for students to be able to run their ministry project plan and ideas past their Coaches for feedback.
- Work with students to develop coaching goals, objectives and tasks related to your ministry project.
- Demonstrate and facilitate reflective practice by answering supplied fortnightly coaching questions together.

These meetings will be structured to provide space for both students and Coaches to honestly reflect with one another in openhearted dialogue, provide direction for the coming weeks and problem solve any issues arising. Our aim is to match students and Coaches who are carrying similar vision and areas of interest.

Goal Setting

At the beginning of the year students and Coaches will have a meeting to determine healthy goals and expectations for the year ahead using SMARTER goal setting framework. The student and Coach will fill out a coaching form prior to the meeting which will assist them articulating their objectives and desired learning areas. This form is then brought to the meeting for discussion and forms the basis of an ongoing coaching plan.



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INTERSHIP PATHWAY





Observing how dynamic and capable second-year students become during their Academy training, and how powerfully they embody the culture of the Church and Academy, we feel it is important to provide space for cultivating potential leadership pathways for those feeling called to explore this following their second year Academy experience.

INTERNSHIP VISION

We seek to provide meaningful and developmental ministry experiences, designed to build self-directed, spirit led and highly capable leaders who embrace God's call to advance His Kingdom.

ANTICIPATED OUTCOMES

Internships are designed to be mutually beneficial for both the Intern and the Intern Leader. The following two anticipated outcomes reflect the desire for Internships to provide positive experiences for both the Intern and Intern Leader.

Outcome One: Intern Growth and Development

Internships allow interns to further their growth through serving both in areas of personal interest and areas of identified need. Interns will gain exposure to a number of leadership opportunities as well as gaining invaluable interpersonal skills and self management skills.

At the conclusion of the internship, it is anticipated that interns will be prepared spiritually, emotionally and skillfully, to lead in a variety of contexts. They will be humble, teachable and have an exceptional work ethic. Their vision and goals will be set upon kingdom advancement over and above personal ministry milestones.

Whilst knowing who they are and what they are called to, interns will be willing to start low and serve hard. They will be self motivated and demonstrate the ability to overcome setbacks and hurdles through personal time in prayer and an unshakable grounding of faith in God.

Outcome Two: Leadership Development Pathway

Internships provide a unique opportunity for Intern Leaders to develop skills in training, equipping and releasing. Leading Interns also promotes a growth mindset where leaders are seeking to multiply their skills and knowledge.

Core values and culture are firmly established through completion of The Academy first and second year before being refined through real life scenarios and environments, providing a three-year process for identifying and empowering emerging leaders. Over this test of time, their consistency of character and integrity should be made clearly evident, thus allowing for informed decisions to be made about identifying potential leaders.



INTERNSHIP WEEKLY TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY
9:30-10:45	Worship	Combine Connection Groups	Intern Connect Groups
10:45-11:00		Morning Tea	
11:00-12:15	Intern Leadership Stream	Supervisor Tasks	Supervisor Tasks
12:15-13:15		Lunch	
13:15-14:30	Academy Shared Tasks	Guest Lecturers	Supervisor Tasks
14:30-14:45		Afternoon Tea	
14:45-16:00	Academy Shared Tasks	Supervisor Tasks	Supervisor Tasks
16:00-16:15		Announcements	

** Weekly Timetable is subject to change*

NB: An additional requirement for all interns is attendance at a weekly church service.

Interns whose home church is Glory City Church will be required to serve in various areas.





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ADDITIONAL 1ST AND 2ND
YEAR COMPONENTS



ACADEMIC REQUIREMENTS

Reading Requirements, Book Reviews, Homework & Essays

- Students will receive a book pack of four to five books to be read throughout the duration of The Academy. Each book will require a book review to be written and submitted. These books have been carefully selected to inspire, teach and equip students in revival culture, the supernatural, foundational doctrine and more.
- There will be an essay assignment around the 'Mighty in the Scriptures' subject that will develop students who are confident to interpret passages of Scriptures and books of the Bible. This will involve unpacking and interpreting passages and explaining genres of Scripture as well as conducting topical studies, discerning the covenants and other engaging assignments.
- There is also a written weekly homework requirement taken from one of the course textbooks.

Upon acceptance into The Academy, students will receive a copy of The Academy Academic Guidelines which outline and give guidance on how to write short essays and reference sources.

For students who are new to the world of assignments and book reports, please note this is not an emphasised component of The Academy and is viewed more as an opportunity for students to learn to articulate what they are learning in written form and develop some academic writing skills along the way.

TAKEOVER INTENSIVES

Glory City Church often has guest speakers that come to our Friday and Sunday meetings to minister. Where possible we will have these leaders run intensives the following week for our students on certain topics and giftings that they carry.

These can look like entire day takeovers with guest ministers teaching, participating in Q and A sessions, ministering to students and more. These will enable students to catch what other people are carrying.

SERVICE IN A LOCAL CHURCH

There is a value that students of The Academy seek to actively serve their church family and community in some capacity. We encourage you to serve in your local church. If you are relocating to Brisbane and making GCC your home church during your time at the Academy, there will be opportunities to connect and serve in our community.

Jesus' example as a servant leader is one that all students at The Academy can follow.



ACADEMY RETREATS

Retreat One

We begin our year with a one week intensive camp. This intensive will provide opportunities to develop connection between students and lecturers as well as times of teaching, encounter and worship. Its purpose is also to build a shared theological foundation and begin to develop the culture and heart posture for the year ahead.

Retreat Two

Held at the end of the year for one week. This time is celebratory, sharing and commissioning as well as preparatory for the next season students will move into. Our end of year retreat is always a highlight for students and leaders as we reflect and share testimonies of everything God has done throughout the year.

MISSIONS TRIPS

Building upon the foundational pillar of INCREASE, Academy mission trips are one valuable expression of active evangelism and community impact. During these trips, students form amazing bonds, spread the Gospel, actively love, and get to put into practice the amazing growth and equipping they are gaining.

Each year several options are usually available for students to choose from, most held during the June/July mid-year break. They are generally 1-2 weeks long, range from \$500-\$3500, and are either local, national, or International.

Students are responsible for all costs of missions and are encouraged to save prior to commencement as we have very specific fund raising policies (discussed during orientation week) in order to respect our community. Payments are due late April to early March depending on the nature of the trip.

PASTORAL CULTURE & SUPPORT

We place a high value on supporting students pastorally throughout their time at The Academy.

We passionately believe in developing a pastoral culture where our students are equipped to support and encourage one another.

With an incredible Pastoral Team led by Luchi Miranda, students will have access to various levels of support. From time to time some students may require some pastoral support to help them process circumstances in their personal lives or at The Academy. As an initial point of contact students will have their Connection Group Facilitators who are mentored directly by our Pastoral Team to assist students with areas of concern.

If the pastoral concern requires a higher level of support, our Academy Pastoral Team is available to provide one-on-one sessions with students.

These sessions are offered to all students, however, the amount of sessions a student has is determined by the level of time the Pastoral Team assesses is necessary on a case by case basis. If the student requires ongoing counselling beyond what The Academy has included as part of its pastoral support, this can be organised for the student in their own time and at their expense.



OUR COMMITMENT TO CURRICULUM

Our commitment to the Gospel and equipping and empowering a generation of Saints is even greater in light of this strange time in our history. Our team are fully prepared for the delivery of face to face or online classes in the event of unexpected lockdowns.

We are able to seamlessly transition from face-to-face learning to online whilst maintaining quality of content and curriculum.

INTERNATIONAL STUDENTS & VISAS

International students are welcome to apply for The Academy. Students coming from overseas will need to apply and qualify for an appropriate visa to enter and remain in Australia. Visa information can be found on The Australian Government website at:

<https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing>

Please note that The Academy is not currently an accredited course and therefore Student Visas are not an option.



ONLINE STUDY

OPTIONS

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INDIVIDUALS OR SMALL GROUPS

Individuals or small groups of 5-10 may register to undertake one Stream or both. Mighty In The Scriptures & Romans/Hebrews will only be available as a stand-alone Stream to students or small groups who completed the Foundational Theology 1 and 2 in the previous year.

In Foundational Theology, students will be required to watch the weekly teaching videos and purchase the three books for required reading. They will complete a book review on each book.

In Mighty In The Scriptures, students will be required to watch the weekly teaching videos and purchase the Grasping God's Word Textbook and Workbook. There is also an expectation that they engage with a weekly Online Forum discussion topic.

Note: If you would like to register a group larger than 10, please purchase multiple group registrations.

GROUPS LINKED TO AN ESTABLISHED MINISTRY SCHOOL

The Academy Online is available to other Ministry Schools as a supplementary curriculum. For example, an existing Ministry School would be self branded and offer their own curriculum with a supplementary day of content provided by The Academy Online.

Ministry school leaders wishing to pursue this avenue would need to be in alignment with the Statements of Faith and Values of Glory City Church and have ideally completed The Academy Online course for themselves to ensure they have full prior knowledge of the doctrines being taught.

You can view the Glory City Church Statements of Faith and Values online at www.glorycitychurch.com.au

MINISTRY SCHOOL RESPONSIBILITIES

Ministry Schools will be responsible for the following:

- Recording student attendance
- The collection and marking of all course work
- Ordering the texts required for their students
- Collecting and paying their students fees to The Academy
- Reporting the students final completion to The Academy in order for certificates of completion to be issued
- Collecting and paying student fees

Please note marking expectations can range from providing written comments and feedback to each student through to simply noting that the work has been submitted.

Ministry School leaders are also responsible for ordering the following texts for their students:

Texts for Foundational Theology 1 & 2

- Awake To Righteousness - Mark Greenwood
- Living In The Miraculous - Katherine Ruonala
- Defining Moments - Bill Johnson

Texts for Mighty In The Scriptures

- Grasping God's Word Textbook - Duvall & Hays
- Grasping God's Word Workbook - Duvall & Hays

Ministry School Leaders also need to report the students final completion to The Academy so that we can issue them a certificate for The Academy Part Time completion.



MINISTRY SCHOOL LEADERS SUPPORT

Ministry School Leaders will have access to The Academy leadership throughout the year to assist them with any questions or troubleshooting that might arise.

The Academy will also facilitate an online zoom meeting for Ministry School Leaders each term. This zoom will provide a space for encouragement, reflection and Q&A.

ONLINE CURRICULUM

The Academy Online offers two curriculum focuses, **Foundational Theology** and **Mighty In The Scriptures**. **Individual, groups and school must complete Foundational Theology 1 & 2 as a prerequisite before enrolling in Romans/Hebrews. Alternatively, both streams can be taken concurrently during 2022.**

FOUNDATIONAL THEOLOGY 1 & 2

(Prerequisite for Mighty In The Scriptures)

Focus

These subjects unpacks in depth, a range of foundational theological topics. These teachings are fundamental for thriving in the Christian life and in intimacy with God.

Teaching

1 hour and 15 minutes teaching Monday's 11am (AEST) with live Q and A

Texts

- Awake To Righteousness-Mark Greenwood
- Living In The Miraculous-Katherine Ruonala
- Defining Moments-Bill Johnson

Assessments

Three Book Reviews

MIGHTY IN THE SCRIPTURES/ ROMANS & HEBREWS

Focus

These subjects are key for developing leaders, teachers and those confident in theology and the scriptures on a personal and practical level.

Teaching

1 hour 15mins teaching Tuesdays @ 11am (AEST)

Texts

- Grasping God's Word Textbook
- Grasping God's Word Workbook

Assessments

Weekly Homework from GGW Work Book

**ONLINE FEES**

SINGLE STREAM
FOUNDATIONAL THEOLOGY 1 & 2
(Prerequisite for Mighty In The Scriptures)
OR MIGHTY IN THE SCRIPTURES AND
ROMANS/HEBREWS

Individual Registration Quarterly Payment**\$160** Per Quarter (\$640 in total)

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast

Individual Registration Up-Front Payment**\$580** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast

Couples**\$675** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast

Group of 5-10**\$2,100** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast

Ministry School Single Stream**\$420** Per Student

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Access Unit Learning Booklets

DOUBLE STREAM
FOUNDATIONAL THEOLOGY 1 & 2 &
MIGHTY IN THE SCRIPTURES AND
ROMANS/HEBREWS

*(Entire Part-Time Package)***Individual Registration Quarterly Payment****\$320** Per Quarter (\$1,280 in total)

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Online Forum (Mighty In The Scriptures)

Individual Registration Up-Front Payment**\$1,160** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Online Forum (Mighty In The Scriptures)

Couples**\$1,350** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Online Forum (Mighty In The Scriptures)

Group of 5-10**\$4,200** Single Payment

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Online Forum (Mighty In The Scriptures)

Ministry School Single Stream**\$840** Per Student

- Watch Videos Anytime
- Live student Interaction
- Listen to all sessions via Audio Podcast
- Access Unit Learning Booklets
- Online Forum (Mighty In The Scriptures)

Textbooks are the responsibility of the individual or the ministry school to purchase and are not

Foundational Theology Textbooks are:

Awake to Righteousness - Mark Greenwood
 Living In The Miraculous - Katherine Ruonala
 Defining Moments - Bill Johnson

Mighty in the Scriptures Textbooks are:

Grasping God's Word Textbook - Duvall & Hays
 Grasping God's Word Workbook - Duvall & Hays



**SUBJECT
CONTENT**

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FOUNDATIONAL THEOLOGY 1 & 2

'Christ and Him crucified' is the cornerstone message of the gospel. It is a foundation for healthy Christian theology and a foundational theology for any Christian. At The Academy, we believe that the following curriculum encompasses the message of Christ and Him crucified that the apostles boldly preached, resulting in the known world been transformed for the Kingdom of God. These are the foundational doctrines of the Gospel that Christ's life, and His atoning work reveal to us:

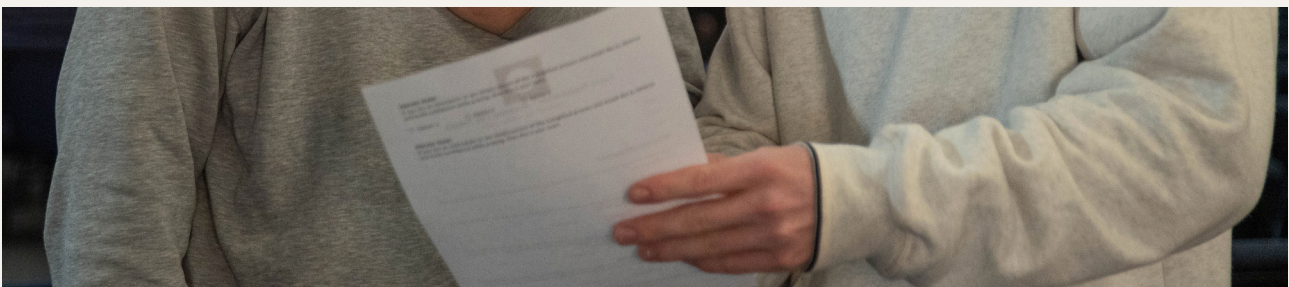
1. Jesus came with a Mission (Righteousness/Identity)
2. Jesus came with a Message (the goodness of God and His will for restoration)
3. Jesus came with Ministries (to fulfill the law and model the new covenant and God's Kingdom)
4. Jesus came with a Motive (intimacy with us, God's ultimate desire)

When we understand and walk in these truths, we experience an intimate walk with God, fuelled by the reality of righteousness and marked by Christlike power and love.

As we diligently learn, practice and preach the message of 'Christ and Him crucified', making it the foundational teaching of our communities and lives, the resulting freedom and intimacy with God and each other will change the world!

Teaching and practicing this message is how we are building a healthy Kingdom family of righteous radicals, who are passionate about loving one another, making disciples and stewarding our Father's business as His faithful sons and daughters, wherever we are called.

Below is a further breakdown to give you an idea of some of what will be covered in this Unit.



1. The Mission of Christ (Righteousness)

In this section we will examine in class:

- Righteousness (What is it / how do we get it?)
- 'Sinner saved by grace' concept
- The gospel 'cups'
- The old nature and the new nature
- Romans 7
- Sanctification for Christians
- The deceitfulness of sin (What is sin / living free from sin)
- Hebrews 3:13 culture
- Growing in character (2 Peter 1)
- Key passages of scripture (1 John 1:8, 1 Timothy 1:15, Hebrews 10:14 etc)

2. The Message of Christ (The Goodness of God)

In this section we will examine in class:

- Jesus—the will and nature of God revealed
- God is good! The visible image of the invisible God
- God in the Old Testament and the New Testament
- The Sovereignty of God
- God wills that NONE should perish
- The responsibility of man on the Earth
- God's will to heal the sick
- Divine healing in the atonement



3. The Two Ministries of Christ (The Kingdom of God)

In this section we will examine in class:

- Jesus' ministry of fulfilling the law as a substitute
- Jesus' ministry of modelling the New Covenant
- Jesus' inheritance of The Kingdom given to His Saints
- The Holy Spirit
- The Gifts of the Spirit
- The increasing Kingdom of God
- The 5-Fold Ministry gifts
- The Grace of God as the empowerment of the Christian life
- The Church & The Holy Spirit

4. The Motive of Christ (Intimacy with God)

In this section we will examine in class:

- The desire of God to know us and be known by us
- The triune life of love
- The new covenant relational motivation
- Intimacy and holiness
- Intimacy and fruitfulness
- Union
- Dialogue with God
- Brotherly love and the family of God
- Life with Him

MIGHTY IN THE SCRIPTURES AND ROMANS/HEBREWS

This groundbreaking teaching stream is built around getting bible tools into the hands of students, setting them up for a lifetime of biblical literacy, conviction, authority and application. It includes a strong practical element and group activities around biblical understanding, as well as rich overviews and journeying through entire books of the Bible together, unpacking genres of biblical literature, the Canon of scripture, Bible history and tools of interpretation, theological lenses and more.

This Stream includes an 'Introduction to the Bible' Unit. This is on par with and as in depth as accredited bible institute equivalent courses, in content and quality, and is in line with Evangelical values around the inspiration and authority of Scripture as well as a new covenant and righteousness theology lens.

This includes sessions on:

- Overview of the Bible
- The Metanarrative of the Bible
- Translations
- Inspiration of Scripture
- Authority of Scripture
- Canon of Scripture
- Genres of Biblical Literature
- Lenses for reading Scripture and understanding God (Calvinism, Arminianism, Open Theism etc.)
- Old Testament Lenses
- The Gospels Lenses
- The Epistles Lenses
- The Covenants of Scripture
- Manuscripts
- The Interpretive Journey
- Tools / Study Methods

On top of these topics, we will unpack and explore an entire book of the bible, chapter by chapter together.

Adopting an expository fashion of bible study, using the '5 step interpretive journey', as well as training students in the lost art of conversational theology, this Stream is highly important for handing a culture of honour for the Scriptures to the next generation.

This Stream is a key for developing leaders, teachers and those confident in theology on a personal level.

Note: This Stream contains a required Grasping God's Word textbook and workbook by J. Duvall & J Hays. The workbook involves weekly homework assignment.





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ACADEMIC REQUIREMENTS





FOUNDATIONAL THEOLOGY 1 & 2			MIGHTY IN THE SCRIPTURES/ ROMANS AND HEBREWS		
Academic Task	Individual or Small Group Online Students	Ministry School Online Students	Academic Task	Individual or Small Group Online Students	Ministry School Online Students
“Awake to Righteousness Book Review”	Post to Online Student Portal	Hand in to Ministry School Leaders	Weekly Grasping God’s Word Homework	Self accountable	Hand in to Ministry School Leaders
“Living In The Miraculous” Book Review	Post to Online Student Portal	Hand in to Ministry School Leaders	Engage weekly with the Grasping God’s Word Forum Post	Self accountable	Not Applicable
“Defining Moments” Book Review	Post to Online Student Portal	Hand in to Ministry School Leaders			

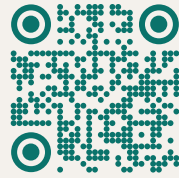
The academic components of The Academy Online have been designed to consolidate and deepen learning from the online teaching content.

For students who are new to the world of homework and book reports, please note this is not an emphasised component of The Academy and is viewed more as an opportunity for students to learn to articulate what they are learning in written form and develop some academic writing skills along the way.



REGISTRATION PROCESS

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SCAN THE QR CODE TO REGISTER

REGISTRATIONS OPEN SEPTEMBER 26TH 2021

To register visit www.theacademyint.com, select the registration type, and fill out the online registration and application payment form.

NOTE: If you are applying as a ministry school wishing to adopt the Academy part time curriculum, please email us directly at info@theacademyint.com and our team will make contact and discuss options with you.





GLORY CITY ACADEMY